

Graduate School

Education Department

Comprehensive Exam Rubric

(Evaluation Form)

**Name of Examinee:**

**Program:**   **Area of Emphasis/Specialization:**  **Cognate:**

**Question #**

**Name of Evaluator:** **Date Delivered:**

**PLEASE RETURN ON OR BEFORE:**

*This evaluation sheet will be kept with the student’s permanent record. A copy will be shared with the student as feedback.*

**Evaluator’s Remarks:**

**Total Score:**  **/100**

**Overall Grade:**

|  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| 89-100 | 83-88 | 77-82 | 71-76 | 65-70 | 59-64 | 53-58 | 47-52 | 41-46 | Below 40 |
| **A** | **A-** | **B+** | **B** | **B-** | **C+** | **C** | **C-** | **D** | **F** |

**Signed:**  **Date:**

***Note: Circle the approximate score for each section.***

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| **A. Content** | **30%** |
| Answer is very comprehensive, accurate, timely, addresses thoroughly the question with depth of understanding, and integrates relevant theories, concepts, and principles. | 5 |
| Answer is reasonably comprehensive and integrates some relevant theories, concepts, and principles. | 4 |
| Answer is fairly comprehensive and integrates few relevant theories, concepts, and principles. | 3 |
| Answer shows some basic understanding of the question on a superficial level. | 2 |
| Something is written about the question but it is irrelevant to the topic.  | 1 |

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| **D. Christian Worldview** | **10%** |
| Answer integrates an excellent Christian worldview and follows a high moral standard.  | 5 |
| Answer integrates a good Christian worldview and follows a good moral standard. | 4 |
| Answer integrates some Christian worldview and follows a good moral standard. | 3 |
| Answer integrates limited Christian worldview.  | 2 |
| Answer integrates a very limited Christian worldview. | 1 |

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| **B. Critical Thinking** | **20%** |
| Answer displays clear, independent reasoning, supported with facts from multiple perspectives. Arguments are convincingly sustained.  | 5 |
| Answer displays sound and convincing reasoning but demonstrates some limitations in critical thinking.  | 4 |
| Answer is sound and convincing but a number of recurring critical thinking limitations are evident. | 3 |
| Critical thinking is somehow attempted, but is very limited. | 2 |
| The answer does not show any evidence of critical thinking. | 1 |

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| **E. Feasibility of Application** | **10%** |
| Answer demonstrates an excellent link between theory and practice, with a high probability of success in the chosen context.  | 5 |
| Answer proposes sound solutions that can work well.  | 4 |
| Answer provides some good ideas that can work well. | 3 |
| Answer provides few good ideas that can work well. | 2 |
| Answer shows no practical application.  | 1 |

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| **C. Organization of Ideas**  | **10%** |
| The structure and order effectively highlight the key ideas and supporting details; the reader is able to move through the text easily. | 5 |
| The structure and order highlight the key ideas and supporting details: the reader is able to move through the text quite easily. | 4 |
| The overall organization is fairly effective; some key ideas and supporting details are not properly placed. | 3 |
| The overall organization is poor; the structure and order are not easily visible. | 2 |
| The answer has no logical structure.  | 1 |

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| **F. Language Usage** | **10%** |
| Answer uses correct English exceptionally well and follows the format and style of scholarly writing. | 5 |
| Answer generally uses correct English and follows the format and style of scholarly writing but has some easily visible language usage issues. | 4 |
| Answer uses good English and follows the format and style of scholarly writing but has some recurring language issues.  | 3 |
| Answer consistently shows issues in language usage and in the format and style of scholarly writing.  | 2 |
| Answer is hardly understandable due to recurring major language and formatting and style issues. | 1 |

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| **G. Literature** | **10%** |
| Answer is supported by a rich repertoire of credible\* and recent literature from leading thought leaders and experts in the discipline. | 5 |
| Answer is supported by an adequate number of credible\* and recent literature from leading thought leaders and experts in the discipline. | 4 |
| Answer is supported by an adequate number of literature, some of which are not credible\* and recent. | 3 |
| Answer is supported by a limited number of literature. | 2 |
| Answer is supported by a very limited number of literature. | 1 |

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\*Credible as used in this rubric means trustworthy and cited accurately.