

MA in Education Program Outcomes

Institutional Learning Outcomes (ILOs)	Educ. Department Professional Competencies	Program Learning Outcomes (PLOs)		
		Curriculum & Instruction	Educational Administration	TESOL
1. Spirituality				
Model the Character of Christ through effective integration of faith, learning and life.	<ul style="list-style-type: none"> Reflects the character of Christ. Integrates faith and learning and professional and personal life. Incorporates ethical practices in all aspects of life. 	<ul style="list-style-type: none"> Reflects the character of Christ. Integrates faith and learning in instructional design and delivery. Models the integration of faith in personal life. Incorporates ethical practices. 	<ul style="list-style-type: none"> Reflects the character of Christ. Integrates faith in leadership practices. Models the integration of faith in personal life. Incorporates ethical practices. 	<ul style="list-style-type: none"> Reflects the character of Christ. Integrates faith and learning in English instructional design and delivery. Models the integration of faith in personal life. Incorporates ethical practices.
2. Scholarship				
Demonstrate skills in teaching, learning, research, publication, and generating knowledge.	<ul style="list-style-type: none"> Engages in, disseminates, and utilizes research. Plans and implements a repertoire of teaching processes. Demonstrates proficiency in research-based practices in education. Evaluates curriculum documents fairly and efficiently. Displays love for lifelong learning. 	<ul style="list-style-type: none"> Engages in and disseminates research. Develops and teaches lessons using a variety of techniques and strategies. Demonstrates proficiency in research-based practices in curriculum and instruction. Displays love for lifelong learning. 	<ul style="list-style-type: none"> Engages in and disseminates research. Plans and implements administrative practices based on research. 	<ul style="list-style-type: none"> Engages in, disseminates, and integrates research in their professional practice. Leads out in the implementation of innovative and engaging methods of English instruction.
3. Service				
Serve God and society with high integrity, professionalism, and spiritual maturity.	<ul style="list-style-type: none"> Demonstrates selfless service. Makes a positive difference in the community. 	<ul style="list-style-type: none"> Demonstrates selfless service in the classroom and community. Responds timely to community needs. Participates in sustained service learning. 	<ul style="list-style-type: none"> Demonstrates sustained selfless service in the community and society at large. Participates in sustained service learning. 	<ul style="list-style-type: none"> Demonstrates selfless service to the community of English language teachers and learners. Participates in sustained service learning.

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4. Leadership				
Provide effective, biblically grounded leadership with commitment to excellence.	<ul style="list-style-type: none"> Practices service-oriented leadership in professional and spiritual life. Provides vision and facilitates educational change. Inspires holistic growth and change. 	<ul style="list-style-type: none"> Provides vision and facilitates educational change. Demonstrates curricular and instructional leadership. Empowers those they serve. 	<ul style="list-style-type: none"> Engages in critical reflection on, and evaluation of, leadership theories and practices to effectively lead in one's professional and personal sphere of influence, modeling servant leadership. 	<ul style="list-style-type: none"> Provides service-oriented leadership in professional and personal life.
5. Thinking				
Think critically and creatively and serve as a catalyst for needed change in their community and in the world	<ul style="list-style-type: none"> Thinks Christianly Exhibits creative and critical thinking skills Makes responsible decisions, implements them creatively, and evaluates fairly. 	<ul style="list-style-type: none"> Shows Christian thinking in curriculum preparation and teaching practices. Exhibits creative and critical thinking skills. Practices responsible decision-making in curriculum and instruction. 	<ul style="list-style-type: none"> Comprehends and applied eternal principles for decision-making in all aspects of life. Exhibits creative and critical thinking skills. 	<ul style="list-style-type: none"> Engages in and promotes creative and critical thinking within a Christian paradigm.
6. Communication				
Communicate effectively to promote stewardship, diversity, equity, and inclusion.	<ul style="list-style-type: none"> Communicates orally and in writing effectively. Utilizes technology strategically. Works well with others. 	<ul style="list-style-type: none"> Disseminates curriculum knowledge and skills. Integrates instructional technology strategically in curriculum preparation and teaching. Collaborates with stakeholders in promoting stewardship, diversity, equity, and inclusion. 	<ul style="list-style-type: none"> Applied innovative communication skills to create unity and increase commitment among stakeholders. Strategically uses current technologies where appropriate. Collaborates with stakeholders in promoting stewardship, diversity equity, and inclusion. 	<ul style="list-style-type: none"> Exhibits proficiency in all language skills. Collaborates with stakeholders in promoting stewardship, diversity, equity, and inclusion.

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7. Global Perspective				
Address issues from a world perspective, yet appropriate to the context of their culture.	<ul style="list-style-type: none"> • Thinks globally, applies locally. • Respects diversity. 	<ul style="list-style-type: none"> • Contextualizes teaching and curriculum practices. • Practices inclusiveness in instructional design and delivery. 	<ul style="list-style-type: none"> • Demonstrates cross cultural understanding. • Builds, or becomes a part of, collaborative intercultural groups for achieving shared leadership imperatives. 	<ul style="list-style-type: none"> • Promotes understanding and collaboration among diverse cultural and linguistic groups, acknowledging unity in Christ.