**Graduate School**

**Education Department**

**Program E-Portfolio Presentation Rubric**

Student Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Degree Program \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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| --- | --- | --- | --- | --- | --- |
| **Category** | **1 Roughly meets expectations** | **2 Partially meets expectations** | **3 Adequately meets expectations** | **4 Exceeds expectations** | **Score** |
| 1. **Organization** | The presentation has specific introduction and conclusion but lacks flow. | The presentation has specific introduction and conclusion. The material is sequenced inconsistently. | The presentation has specific introduction and conclusion. The material is sequenced well. | The presentation has specific introduction and conclusion. The material is sequenced well. The content is presented cohesively. |  |
| 1. **Language** | The language is unclear and supports the effectiveness of the presentation minimally. Frequent mistakes in grammar are present. | The language is not interesting and only partially supports the effectiveness of the presentation. The presenter uses correct grammar. | The language supports the effectiveness of the presentation. The presenter uses correct grammar. | The language is engaging and enhances the effectiveness of the presentation. The presenter uses correct grammar. |  |
| 1. **Delivery** | The presenter rarely makes connection with the audience, does not use gestures and expressions, and lacks confidence. | The presenter uses occasional connection with the audience, uses appropriate gesture and expressions and shows only minimum confidence. | The presenter makes frequent connection with the audience, uses appropriate gestures and expressions, and shows adequate confidence. | The presenter makes connection with the audience most of the time, uses appropriate gestures and expressions, and shows superb confidence. |  |
| 1. **Content** | The presenter discusses material with very little details and does not outline what was learned; sounds confused. | The presenter discusses material with a few details but does not outline what was learned.; shows misconceptions about the content. | The presenter discusses material with some details and outlines what was learned. | The presenter discusses material in great detail and indicates what was learned; demonstrates learning beyond facts.  ***\*essential, relevant, meaningful, quality materials (parsimonious)*** |  |
| 1. **Details (reflection)**   **\*critical thinking (expertise evident in Q and A)** | The presentation is incomplete and does not include most of the artifacts. | The presentation is mostly complete with some missing artifacts. | The presentation is complete, the artifacts are show-cased but needs a few more details. | The presentation is complete showcasing the author’s reflection and growth through the program. The presentation includes supporting artifacts and future application. |  |
| 1. **Integration of Faith and Learning** | The presentation does not reflect Christian values. | The presentation incorporates limited Christian values. | The presentation incorporates Christian values adequately. | The presentation incorporates Christian values optimally and consistently. |  |
| **Total** |  |  |  |  | 21 |

***Expertise—breadth and depth of knowledge \*ownership of learning (from the heart)***

Name of Evaluator \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Title \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Signature \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

***Program E-Portfolio Document Rubric***

*Approved by the Education Department on January 5, 2021*