

Graduate School

Education Department

Program Plan Rubric

**Name of Student: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Program: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Course: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Academic Year and Term: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

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| |  |  | | --- | --- | | **A. CONTENT: The program/plan . . .** | **30%** | | is very comprehensive, accurate, timely, addresses thoroughly the question with depth of understanding, and integrates relevant theories, concepts, and principles. | 5 | | is reasonably comprehensive and integrates some relevant theories, concepts, and principles. | 4 | | is fairly comprehensive and integrates few relevant theories, concepts, and principles. | 3 | | shows some basic understanding of the topic on a superficial level. | 2 | | does not show basic understanding of the topic. | 1 | | |  |  | | --- | --- | | **D. CHRISTIAN WORLDVIEW: The program/plan . . .** | **10%** | | integrates an excellent Christian worldview and follows a high moral standard. | 5 | | integrates a good Christian worldview and follows a good moral standard. | 4 | | integrates some Christian worldview and follows a good moral standard. | 3 | | integrates limited Christian worldview. | 2 | | integrates a very limited Christian worldview. | 1 | |
| |  |  | | --- | --- | | **B. CRITICAL THINKING: The program/plan . . .** | **20%** | | displays clear, independent reasoning, supported with facts from multiple perspectives. Arguments are convincingly sustained. | 5 | | displays sound and convincing reasoning but demonstrates some limitations in critical thinking. | 4 | | is sound and convincing but a number of recurring critical thinking limitations are evident. | 3 | | shows that critical thinking is somehow attempted, but is very limited. | 2 | | does not show any evidence of critical thinking. | 1 | | |  |  | | --- | --- | | **E. FEASIBILITY OF APPLICATION: The program/plan . . .** | **10%** | | demonstrates an excellent link between theory and practice, with a high probability of success in the chosen context. | 5 | | proposes sound solutions that can work well. | 4 | | provides some good ideas that can work well. | 3 | | provides few good ideas that can work well. | 2 | | shows no practical application. | 1 | |  |  | | |
| |  |  | | --- | --- | | **C. ORGANIZATION OF IDEAS: The program/plan . . .** | **10%** | | shows that structure and order effectively highlight the key ideas and supporting details; the reader is able to move through the text easily. | 5 | | shows that structure and order highlight the key ideas and supporting details: the reader is able to move through the text quite easily. | 4 | | shows that the overall organization is fairly effective; some key ideas and supporting details are not properly placed. | 3 | | shows that the overall organization is poor; the structure and order are not easily visible. | 2 | | shows no logical structure. | 1 | | |  |  | | --- | --- | | **F. LANGUAGE USAGE: The program/plan . . .** | **10%** | | uses correct English exceptionally well and follows the format and style of scholarly writing. | 5 | | generally uses correct English and follows the format and style of scholarly writing but has some easily visible language usage issues. | 4 | | uses good English and follows the format and style of scholarly writing but has some recurring language issues. | 3 | | consistently shows issues in language usage and in the format and style of scholarly writing. | 2 | | is hardly understandable due to recurring major language and formatting and style issues. | 1 | |
| |  |  | | --- | --- | | **G. LITERATURE: The program/plan . . .** | **10%** | | is supported by a rich repertoire of credible\* and recent literature from leading thought leaders and experts in the discipline. | 5 | | is supported by an adequate number of credible\* and recent literature from leading thought leaders and experts in the discipline. | 4 | | is supported by an adequate number of literature, some of which are not credible\* and recent. | 3 | | is supported by a limited number of literature. | 2 | | is supported by a very limited number of literature. | 1 | | |

\**Credible* as used in this rubric means trustworthy and cited accurately.

**Total Score:**  **/100**

**Comments:**

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**Name of Professor \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Signature \_\_\_\_\_\_\_\_\_\_\_\_ Date:**

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*Approved by the Education Department on March 23, 2021*

**Adventist International Institute of Advanced Studies**

Lalaan I, Silang, Cavite 4118, Philippines I Phone: 63 46 4144 300 I Email: scribe@aiias.edu­

**“Graduate Education with a Heart for Mission”**