**Graduate School**

**Education Department**

**Project Rubric**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Criteria** | **Exemplary**  **3** | **Satisfactory**  **2** | **Unsatisfactory**  **1** | **Total** |
| **Purpose** | Writer’s purpose is clear and consistent throughout the project | Writer’s purpose is clear in places, not clear in others | Writer’s purpose is unclear or inconsistent |  |
| **Content** | Materials meet the content selection criteria and are relevant and meaningful; ideas work together as a unified whole; main points are sufficiently supported with evidence. | Most materials meet the content selection criteria and are relevant and meaningful; only some main points and ideas are supported sufficiently; support may not be sufficient or specific. | Most items do not meet the content selection criteria and are not relevant and meaningful; insufficient and non-specific support for main ideas; frequent generalizations without support. |  |
| **Structure & Organization** | Content is well organized; ideas are arranged sequentially and logically to support the purpose of the study; paragraphs are well developed and appropriately divided; ideas flow smoothly and are clearly linked to each other by effective transitions. | Content is fairly organized; some logic links may be faulty, but paragraphs relate to paper’s aim; paragraphs are fairly developed but sometimes not appropriately divided; lacking in effective transitions. | Content is poorly organized. Paragraphs are mostly stand-alones, disconnected. No evident transitions or planned sequence. |  |
| **Personal Contribution** | Personal investment is visible through high-quality work, depth of thought, creativity, and original charts, diagrams, or models. | Personal investment is visible through some original thoughts and use of charts, diagrams, or models. | Few original thoughts, limited creativity, little attention to graphic organizers |  |
| **Mechanics, Format & Style** | Free of grammatical, punctuation, spelling, capitalization errors; format and style consistently used. | Contains only occasional grammatical, punctuation, spelling, and/or capitalization errors. Few formatting errors. | Contains many errors of punctuation, spelling, and/or capitalization. Errors interfere with meaning. Formatting is inconsistent and incorrect in most places. |  |

***Project Rubric***

*Approved by the Education Department on March 16, 2021*