ACADEMIC BULLETIN 2016-2018 ADDENDUM

AIIAS

Addendum p. vii para 2
Academic Calendar 2016-2018
Replace: "November 17-18, 2016…March graduation" with:

Second Semester	**October 17 to March 7, 2017**
Term A	**October 17 to December 15, 2016**
October 11, 2016	English Center Placement Test
October 12, 2016	English Center Registration
October 13, 2016	On-campus registration/orientation
October 17, 2016	On-campus classes begin – Monday
October 20, 2016	Grades due
October 24, 2016	Last day to add/drop an on-campus course
October 31, 2016	Special Non-working Day* - Monday
November 1, 2016	Special Non-working Day* - Tuesday
November 4, 2016	Faculty Colloquium
November 10-13, 2016	Seminary Forum
November 16-17, 2016	Graduate School International Forum
November 20, 2016	Cultural Night
November 25-27, 2016	Health Emphasis Weekend
November 30, 2016	Holiday (Bonifacio's Day)* - Wednesday
December 5, 2016	Admission deadline for Term B
December 12, 2016	Last day to submit application for March graduation

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Addendum p. ix para 2
Academic Calendar 2016-2018
Replace: "May 30, 2017…Mission Emphasis Week" with:

First Semester	**June 5 to October 11, 2017**
Term A	**June 5 to August 2, 2017**
June 1, 2017	English Placement Test
May 31, 2017	English Center Registration
July 17-22, 2017	Mission Emphasis Week

Addendum p. xii para 2
Academic Calendar 2016-2018
Replace: "March 13, 2018…for May CPC" with:

Intersemester	**March 19 to May 17, 2018**
March 13, 2018	English Placement Test
March 14, 2018	English Center registration
March 15, 2018	On-campus registration/orientation
March 19, 2018	On-campus classes begin – Monday
March 20, 2018	Grades due
March 22, 2018	Aguinaldo Day – Thursday
March 26, 2018	Last day to add/drop an on-campus course
March 28-31, 2018	AIIAS African Theological Association Forum
March 29-31, 2018	Holiday (Maundy Thursday, Good Friday, Black Saturday)

April 6, 2018	Faculty Colloquium
April 9, 2018	Holiday (Day of Valor)* – Monday
April 11, 2018	Last day to submit application for May CPC
~~April 12-14, 2018~~	~~AIIAS African Theological Association Forum~~
April 24, 2018	Last day to defend thesis/dissertation for May CPC

Addendum p. 91 para 3

MA in Education Curriculum

Replace: "The curriculum for…Academic Writing (2)" with:

Core Courses <mark>16</mark>

EDCI 625 Instructional Media (3)
EDUC 526 Pedagogical Foundations (3)
EDUC 583 Foundations of Christian <mark>Curriculum (3)</mark>
EDUC 624 Faith and Learning in Christian Education (2)
LEAD 510 Biblical Foundations of Leadership and Ethics (3)
RESM 520 Academic Writing (2)

Addendum p. 91 para 4

MA in Education Emphases

*Replace: "**One** of the…Organization and Law (3)" with:*

Major Field of Concentration **15-18**
One of the following fields:

Emphasis in Curriculum and Instruction
<mark>EDAD 601 Supervision of Instruction (3)</mark>
EDCI 610 Classroom Management (3)
EDCI 615 Instructional Models (3)
~~EDCI 620 Foundations of Curriculum (3)~~
EDCI 632 Inclusive Instruction (3)
EDCI 640 Process of Curriculum (3)

Emphasis in Educational Administration
EDAD 601 Supervision of Instruction (3)
EDAD 640 Institutional Finance (3)
~~EDAD 650 Human Resource Management (3)~~
EDAD 651 Principalship and School Improvement (3)
EDAD 674 School Organization and Law (3)
<mark>EDCI 610 Classroom Management (3)</mark>

Addendum p. 92 para 5

MA in Education Total Semester Hours

*Replace: "**One** of the…semester hours   42-48" with:*

[Emphases in Instructional Technology, Religious Education, TESOL remain unchanged]

Total Semester Hours <mark>43-49</mark>

PhD Curriculum
Replace: "EDAD 730 Financial…Crisis Management (3)" with:

Emphasis in Educational Administration
EDAD 729 Topics in _____ (6)
EDAD 730 Financial Management for Educational Institutions (3)
EDAD 750 Seminar in Administration and Institutional Development (3)
EDAD 786 Administration in Higher Education (3)
EDAD 792 Advanced Fieldwork in Educational Administration (2)
MGMT 725 Change and Crisis Management (3)

Graduate School: Areas of Instruction
Replace: "EDAD 651 Principalship…potential resources" with:

Educational Administration
EDAD 651 Principalship and School Improvement (3)
The study of leadership and its dynamics as it applies to the administration of elementary and secondary schools, highlighting planning and implementing change for school improvement. The course explores the principal's role in providing moral, relational, instructional, and administrative leadership within the context of school's culture and in the management of the school's resources such as human resources, financial resources, instructional resources, and others.

Graduate School: Areas of Instruction
Insert:

EDAD 729 Topics in _____ (1-6)
A study of current topics, issues and debates in the discipline. Emergent themes and competing ideas in contemporary literature will be covered to give students a wider perspective of the subject area.

Graduate School: Areas of Instruction
Replace: "EDUC 582 Foundations…Christian Education" with:

Education
EDUC 583 Foundations of Christian Curriculum (3)
A survey of the historical, philosophical, psychological, and sociological foundations of education. Emphasis is given to the relationship of these foundational areas to the design and practice of contemporary Christian education. This course includes an introduction to the literature, theories, and designs of curriculum. The approach will be analytical and theoretical, attempting to clarify the relationship between theory and practice.

Graduate School: Areas of Instruction

Insert:

Education

EDUC 600/700 Orientation to Graduate Studies (1)

Introduction of graduate studies at AIIAS Graduate School. The purpose is to initiate the student into the AIIAS Graduate School culture. Topics will include study of mind/learning styles, personal learning characteristics, graduate study skills including familiarity with the use of digital tools, formation of professional learning communities, and preparation of an individual course plan from an Adventist perspective.

Graduate Profile by Program (DMin)

Replace: "Doctor of Ministry…post-graduate level" with:

Seminary Program	Graduate Profile
Doctor of Ministry (DMin)	• MDiv and MAR graduate profile. • Researchers in the area of their academic specialty. • Experts in integrating biblical and theological knowledge in church ministry, mission, and leadership. • Teachers at the masters level and in the applied theology professional programs at the post-graduate level.

Applied Theology Department

Replace: "Mergal, Bienvenido, Department…Ministry and Research" with:

Faculty

Order of information: Name, academic rank, highest academic degree (year degree was granted, institution granting degree), date appointed to AIIAS, teaching area.

Ozolins, Aivars, Department Chair, Assistant Professor, PhD (2005, Fuller Theological Seminary) 2016, Inter-Cultural Studies

Master of Arts in Religion (MA-R)

Insert:

Areas of Study

The time to begin the MA in Religion is June (the first semester of the school year).

Addendum p. 183 para 5 and 6

Master of Arts in Religion (MA-R)

*Replace: "**Seven** major courses…the major" with:*

…

Six major courses   **18**

> Taken from the major area, these should include seminars. For majors in the Biblical Studies Department the six courses should be primarily exegesis courses and seminars.

Three minor courses   **9**

> May be chosen from an area different than the major.

Addendum p. 184 para 2

Master of Arts in Religion (MA-R)

Replace: "Register for the course…in the program" with:

Program Requirements

…

Register for the course GSEM 630 Documentary Research and Writing in the very beginning of the course work (first or second semester). Students with Applied Theology majors who prefer to do quantitative research may take GSEM 600 Applied Theology Research and Writing in lieu of GSEM 630. The grade earned in this course must be a B (3.00) or above. If a student fails this course he/she may retake it once. Failure to pass this course the second time will disqualify the student from continuation in the program. However, the student will not be able to register for other courses in the MA-R program until he/she passed the course with at least a B.

Addendum p. 197 para 1

Doctor of Ministry (DMin)

Replace: "3. The following documents…if necessary" with:

Admission Requirements

…

3. The following documents must be submitted to the Office of Admissions and Records:
   - Letters of recommendation from two church administrators with whom the applicant has had a working relationship for the past five years.
   - A personal statement of approximately 500 words explaining the applicant's reason for seeking the DMin degree.
   - A statement of their philosophy of ministry.
4. Demonstrated proficiency in English.
5. An interview with the candidate if necessary

Addendum p. 197 para 2
Doctor of Ministry (DMin)
*Replace: "1. A pass (**B** or above)...historical-theological studies" with:*

Prerequisites
1. A pass (B or above) in a research writing course equivalent to GSEM 600 Applied Theology Research or GSEM 630 Documentary Research and Writing.
2. Twenty-four (24) graduate semester credits in ministry/mission.
3. Twelve (12) graduate credits in biblical studies and
4. Twelve (12) graduate credits in historical-theological studies.
5. A pass (with a B or above) in a teaching course such as GSEM 608 Advanced Methods of Teaching Bible.

Addendum p. 197 para 3
Doctor of Ministry (DMin)
Replace: "1. A complete total...before graduation" with:

Degree Requirements
1. Complete a total of 45 semester hours with a cumulative GPA of 3.33 or higher. A maximum of 9 semester hours may be earned by Directed Study. Mainly courses numbered 700 or above should be taken. Under the guidance of the program director, limited courses numbered 600 may be taken for DMin credit.

…

Addendum p. 198 para 3
Doctor of Ministry (DMin)
Replace: "In order to...and Mission (3)" with:

Curriculum
In order to graduate from the DMin program the following courses (45 semester hours) must be completed.

Core Courses   15
CHMN/MSSN 709 Seminar in Applied Theology Methods (3)
CHMN/MSSN 785 Biblical Foundations of Ministry and Mission (3)
LEAD 720 Leadership and Spirituality (3)
~~GSEM 608 Advanced Methods of Teaching Bible (3)~~
LEAD 733 Theology, Theory and Practice of Leadership (3)
MSSN 721 Seminar in Contextualization and Mission (3)

Emphasis
CHMN/MSSN/LEAD electives (15)
Elective from an alternative emphasis (3)
Core Courses in Research and Writing
_____ 703 Applied Theology Research Seminar (3)
CHMN/MSSN/LEAD 796 DMin Project (9)

Total Semester Hours   45

Doctor of Philosophy in Religion (PhD)
Replace: "All application…following year" with:

Timeline and Limits

All application materials must be submitted to the Office of Admissions and Records no later than six months before the intended beginning of the program. The time to begin the PhD in Religion is June (the first semester of the school year) for in-residence PhD students, and March for In-Ministry PhD students. The number of students who may enter the PhD program in any given year is limited. Late applications may be considered for the following year.

Doctor of Philosophy in Religion (PhD)
Replace: "1. An MA…the candidate" with:

Admission Requirements
1. An MA in Religion (MA-R), MDiv, or equivalent from an approved Seminary or University.
2. A minimum GPA of 3.50 on a four-point scale (or equivalent).
3. A minimum of two years of full-time church ministry experience.
4. The following additional documents and data must be submitted to the Admissions and Records Office:
   - Recommendations from the following, using the forms provided: an academic administrative officer or leader of the applicant's employing organization in the last five years, and the school from which the applicant received the graduate degree, if other than AIIAS.
   - Personal statement of approximately 600 words explaining the student's purpose for seeking the PhD in Religion degree, and his/her philosophical perspective and professional goals.
5. Demonstrated proficiency in English.
6. A Research Paper with an original (20-page minimum), publishable-quality, academic article (or thesis summary) in the area of interest, which is to be reviewed and approved by the major department and program director. Detailed guidelines will be made available to the applicant as part of the enrollment package. In case the paper is not written in English, the original and a translated version need to be submitted.
7. An interview with the candidate.

Doctor of Philosophy in Religion (PhD)
Insert:

Prerequisites
1. At least 15 graduate semester hours in the proposed concentration of study.
2. A pass (B or above) in a research writing course equivalent to GSEM 630.
3. A copy of the MA-R Thesis or a defended equivalent project must be submitted. If this prerequisite is not yet met, the student may be accepted on provisional status while he/she prepares an 80+ page thesis equivalent. Registration for GSEM 611 (1-3 credits) is required. The Thesis equivalent will be submitted to an oral examination by two professors and the MA-R program director. The Thesis or its equivalent will be assessed according to AIIAS MA-R Thesis research standards.

4. PhD applicants must demonstrate proficiency in both Greek and Hebrew (Grammar and/or Reading) before entrance into the program, by a proficiency exam. Students whose concentration is OT or NT should demonstrate proficiency in both Hebrew and Greek Readings level (B, 83%). Students with other concentrations should choose the language in which to demonstrate Reading proficiency (B, 83%) while the other will require Grammar proficiency (C, 73%).

5. Applicants who do not fulfill this requirement may be admitted on provisional status and fulfill it by taking remedial course(s) concurrently with their PhD coursework, but not later than pre-candidacy (50% of coursework). Students who fail to meet this deadline will not be further registered for regular course work until biblical language proficiency is met.

6. Those applying for an Applied Theology concentration should have at least three credits each in Statistics and Applied Theology Research Methods.

7. GSEM 608 Advanced Methods of Teaching Bible is a prerequisite for Course Development and Teaching Practicum. This prerequisite can alternatively be fulfilled by providing evidence of three years of full-time undergraduate teaching at an accredited institution.

8. OTST/NTST Biblical Hermeneutics

Addendum p. 212 para 9

Doctor of Philosophy in Religion (PhD)

Replace: "6. Register for GSEM…electronic copy to the library" with:

Requirements

…

6. Register for GSEM 894 Course Development and Teaching Practicum and teach a course under the instruction of the department of the concentration. This will give the student experience in teaching in the concentration at graduate level, after pre-candidacy is granted. If the student has had a record of 3 years teaching at graduate level, this requirement is waived, and the student will register for another course. ~~GSEM 608 Advanced Methods of Teaching Bible is a prerequisite for Course Development and Teaching Practicum. This prerequisite can alternatively be fulfilled by providing evidence of three years of full-time undergraduate teaching at an accredited institution.~~

7. Documentary Research and Writing course or Statistics course (for students doing quantitative research)

8. Demonstrate, by a proficiency exam, a working knowledge of one or more modern and/or ancient language(s) (other than English, Biblical Hebrew, or Greek), and/or a research tool needed for dissertation writing as determined in consultation with the student's program director and approved by the Program Committee. This requirement must be completed before taking the comprehensive examinations.

9. Pass the comprehensive examinations.

10. Write and successfully defend the doctoral dissertation.

11. Submit five approved copies of the bound dissertation to the Dean's Office at least one week before graduation (one is for the research advisor). Submit an electronic copy to the Library.

Directed Studies

Replace: "_____ 690/790 Directed…better evaluation" with:

Directed Studies

_____ 690/790 Directed Study (1-3)

A course designed to allow students to fulfill the requirements of a specific course. This course can only be assigned by the program director in consultation with the department chair. One semester hour of directed course credit requires 45 or 60 hours of individual work by the student: 45 hours for those in professional programs, and 60 hours for those in academic programs. A S/U grade is given. A Directed Study may not be taken in the place of a core course.

Directed Studies

Replace: "_____ 693/79/893 Directed …student's work" with:

Directed Studies

_____ 693/793/893 Directed Readings in_____ (1-3)

A course designed to give students the opportunity to enhance knowledge in specific areas in consultation with the professor. The course focuses on extensive reading. One semester hour of course credit requires 45 or 60 hours of individual work by the student: 45 hours for those in professional programs, and 60 hours for those in academic programs. A S/U grade is given. A contract is prepared between the student and a professor who will supervise the student's work.

Directed Studies

Replace: "_____ 695/79/895 Directed …Information and Policies" with:

Directed Studies

_____ 695/895 Directed Research in_____ (1-3)

A course designed to give students the opportunity to present in-depth research in specific areas in consultation with the professor. The courses focuses on research work as presented in extensive writing. One semester hour of course credit requires 60 hours of individual work by the student. A S/U grade is given.