Adventist International Institute of Advanced Studies
Graduate School and Seminary

## DOCTOR OF MISSIOLOGY/INTERCULTURAL STUDIES PROGRAM

Admissions and Records • Adventist International Institute of Advanced Studies
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## PERSONAL EVALUATION (RECOMMENDATION)

$\qquad$ is applying for admission to the Doctor of Missiology/Intercultural Studies program at AIIAS. Our purpose is to admit only those persons who are qualified to pursue this course of study and who can then render effective Christian service. Among the evaluated indices are Christian experience, personal character, previous record, academic potential, and ministerial promise. We would appreciate your candid estimation of this applicant, both from a personal and a professional perspective. We will keep this information confidential. Please mark an $X$ along the scale from 0 to 10 , wherever you feel the applicant is best described. If you feel you have insufficient information on some aspect of the applicant's record, please leave it blank.

| Christian Maturity <br> Evaluate the applicant's Christian faith experience | $\begin{array}{lr} 0 & 1 \\ \text { Immature } \end{array}$ | 2 | 3 Average | 5 | $\begin{aligned} & 6 \\ & \text { Growing } \end{aligned}$ | 8 | 9 10 <br> Unusual spiritual maturity |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Church Loyalty <br> Evaluate the applicant's loyalty to his or her church | 0 1 <br> Poor  | 2 | $\begin{array}{ll} 3 & 4 \\ \text { Fair } & \end{array}$ | 5 | $\begin{array}{ll} 6 & 7 \\ \text { Good } \end{array}$ | 8 | $\begin{array}{cr} 9 & 10 \\ \text { Outstanding } \end{array}$ |
| Social Acceptance <br> Evaluate the applicant's personality on others | 0 1 <br> Tolerated  | 2 | $\begin{array}{ll} 3 & 4 \\ \text { Accepted } \end{array}$ | 5 | $\begin{array}{lr} 6 & 7 \\ \text { Well-liked } \end{array}$ | 8 | $\begin{array}{cr} 9 & 10 \\ \text { Sought after } \end{array}$ |
| Social Awareness <br> Evaluate the responsiveness of the applicant to others | 0 Slow to respond | 2 | 3 Fairly responsive | 5 | $6 \quad 7$ <br> Thoughtful and considerate | 8 | $\begin{array}{rr}9 & 10 \\ \text { Unusual insight } \\ \text { \& understanding }\end{array}$ |
| Social Concern <br> Evaluate the applicant's concern for people and their needs | $\begin{array}{lr} 0 & 1 \\ \text { Indifferent } \end{array}$ | 2 | 3 4 <br> Aware of needs | 5 | $6 \quad 7$ Occasionally involved | 8 | $9 \quad 10$ Deeply involved in meeting needs |
| Emotional Stability Consider how the applicant reacts in stressful situation | $0 \quad 1$ Somewhat unstable | 2 | $3 \quad 4$ <br> Fairly well balanced | 5 | $\begin{array}{lc} 6 & 7 \\ \text { Well balanced } \end{array}$ | 8 | $\begin{array}{rr}9 & 10 \\ \text { Unusually well } \\ \text { balanced }\end{array}$ |
| Personal Appearance and Manner | $\begin{aligned} & 0 \\ & \text { Careless } \end{aligned}$ | 2 | $\begin{array}{ll} 3 & 4 \\ \text { Fair } & \end{array}$ | 5 | $\begin{array}{ll} 6 & 7 \\ \text { Good } \end{array}$ | 8 | $\begin{array}{lr} 9 & 10 \\ \text { Attractive } \end{array}$ |
| Poise <br> What is the applicant's public demeanor | $0 \quad 1$ Lacking in confidence | 2 | 34 Exhibits little self-confidence | 5 | 6 7 <br> Moderately confident | 8 | $\begin{array}{cr} 9 & 10 \\ \text { Self-confident } \end{array}$ |
| Leadership <br> Evaluate the applicant's leadership qualities | 0 1 <br> Poor  | 2 | $\begin{array}{ll} 3 & 4 \\ \text { Fair } & \end{array}$ | 5 | 6 Average | 8 | $\begin{array}{cr} 9 & 10 \\ \text { Exceptional } \end{array}$ |


| Responsibility <br> How well is the applicant able to assume responsibility | $0 \quad 1$ <br> Unable to assume responsibility | 2 | $\begin{aligned} & 3 \\ & \text { Fairly } \\ & \text { responsible } \end{aligned}$ | 5 | $6 \quad 7$ <br> Average-takes some responsibility | 8 | $\begin{array}{rr} 9 & 10 \\ & \text { Very } \\ \text { responsible } \end{array}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Cooperation <br> Evaluate the applicant's willingness to work with others | $\begin{array}{lr} 0 & 1 \\ \text { Unwilling } \end{array}$ | 2 | $\begin{array}{lr} 3 & 4 \\ \text { Indifferent } \end{array}$ | 5 | $\begin{aligned} & 6 \\ & \text { Usually } \\ & \text { willing } \\ & \hline \end{aligned}$ | 8 |  |
| Teamwork <br> Evaluate the applicant's ability to function in a team relation | $0 \quad 1$ <br> Works best alone | 2 | 3 4 <br> Works fairly well with others | 5 | $6 \quad 7$ <br> Works well with others | 8 | $9 \quad 10$ <br> Works exceptionally with others |
| Communication <br> Evaluate the applicant's ability to present thoughts with logic | $0 \quad 1$ <br> Not able to communicate clearly | 2 | $3 \quad 4$ Occasionally misunderstood | 5 | $6 \quad 7$ <br> Usually clear and logical presentations | 8 | $\begin{array}{r} 9 \quad 10 \\ \text { Superior } \\ \text { facility for } \\ \text { communication } \end{array}$ |
| Potential for Ministry <br> How does this applicant compare in potential for ministry with others you have noted? | 0 1 <br> Lower  <br> $50 \%$  | 2 | 3 4 <br> Upper  <br> $50 \%$  | 5 | 6 7 <br> Upper  <br> $25 \%$  | 8 | $\begin{gathered} 9 \\ \\ \\ \\ \text { Upper } \\ 10 \% \end{gathered}$ |

How long have you known this applicant? $\qquad$ In what relation $\qquad$
What is your profession or position? $\qquad$

What is the chief need for the applicant's personal development if admitted to the Doctor of Missiology/DIS program?:

What do you think are the extraordinary talents for study and ministry of this applicant?

I recommend this applicant for admission to the DMiss/DIS program at AIIAS.
(Please check)
[] With enthusiasm
[] With confidence
[] With reservations
[] Not at all

Please print or type name $\qquad$
Signature $\qquad$ Date $\qquad$

