## AIIAS GRADUATE SCHOOL FACULTY AND STAFF SCHOLARLY PUBLICATIONS FOR THE YEARS 2018-2022

## **Business Department**

Luntungan, Raimond	Level 4	Achoki, P., Swansi, K., Pondi, K., & <b>Luntungan, R.</b> (2022). An empirical study of factors influencing workplace tacit knowledge sharing among insurance employees in Kenya. Pan-African Journal of Education and Social Sciences, 3(1). Retrieved from <a href="https://journals.aua.ke/pajes/article/view/137">https://journals.aua.ke/pajes/article/view/137</a>
Nasution, Eric	Level 4C	Journal Article (2018). "Innovative Strategic Positioning (ISP) of Capital Flows Mobilization of the Original Five Asean Countries: Who Are Leading?" SEAM Journal (Universitas Indonesia), 12, 2, 183.
	Level 4C	Nasution, E. J., & Lingga, M. (2019). Optimal composition of the Indonesian listed banks' earning assets and the effects on their market capitalization: Does it matter? <i>CATALYST Journal, Human Behavior, Development and Society, 20</i> (2), 100-110. Retrieved from <a href="https://www.tcithaijo.org/index.php/hbds/article/view/169087/133647">https://www.tcithaijo.org/index.php/hbds/article/view/169087/133647</a>
	Level 4C	Nasution, E. J. (2019). Lead positioning of the five Philippine listed companies' CSR practices: An observation. <i>International Forum Journal</i> , 22(1), 18-33. Retrieved from <a href="https://journals.aiias.edu/iforum/article/view/428">https://journals.aiias.edu/iforum/article/view/428</a>
Pondi, Kepha	Level 3	Galvez CA, Calbayan C, <b>Pondi K</b> , Vallejos M. (2020). Influence of knowledge and attitude on lifestyle practices among Seventh-Day Adventists in Metro Manila, Philippines. <i>J Relig Health</i> . 2020 Oct 6. doi: 10.1007/s10943-020-01091-8. Epub ahead of print. PMID: 33025332.
	Level 5C	Pavel, Z., <b>Pondi, K.</b> , (2022). Writing the methodology chapter. In S. Wa-Mbaleka and A. Rosario (Eds.), <i>The SAGE handbook of qualitative research in the Asian context</i> (pp. 379–395. Thousand Oaks, CA. SAGE. shorturl.at/lwyOW
	Level 4	Montillano, V. B., & <b>Pondi, K. O</b> . (2022). The role of play in the rehabilitation and development of abused and neglected children: A Case study. <i>Academia Lasalliana Journal of Education and Humanities 3</i> (2), 1–11. <a href="https://doi.org/10.55902/DUYE8282">https://doi.org/10.55902/DUYE8282</a>

Level	Achoki, P., Swansi, K., <b>Pondi, K.,</b> & Luntungan, R. (2022). An empirical study of factors influencing workplace tacit knowledge sharing among insurance employees in Kenya. <i>Pan-African Journal of Education and Social Sciences, 3</i> (1). Retrieved from <a href="https://journals.aua.ke/pajes/article/view/137">https://journals.aua.ke/pajes/article/view/137</a>

## **Education Department**

Casimiro, Leni	Level 4C	Journal Article. "Faith Presence: Creating Online Environments That Nurture Faith." <i>The Journal of Adventist Education</i> , January-March 2018, 16-20.
	Level 3	Journal Article. "Creative Online Devotionals." <i>The Journal of Adventist Education</i> , January-March 2018, 35-39.
	Level 4C	Published Book Chapter. "Is Mission Possible Online? Exploring Mission Oriented Online Course Designs." Adventist Online Education: Realizing the Potential by Lim J. & Williams, A. (eds.) (2018), Cooranbong, NSW, Australia: Avondale Academic Press, pp. 19-36.
	Level 3C	Casimiro, Leni T. & Taylor V, John Wesley (2020). Nurturing faith through online learning, Part 1: Planning faith integration. The Journal of Adventist Education, 8(3), pp. 8-12. <a href="https://jae.adventist.org/en/2020.82.3.2">https://jae.adventist.org/en/2020.82.3.2</a>
	Level 3C	Casimiro, Leni T. & Taylor V, John Wesley (2020). Nurturing faith through online learning, Part 2: Implementing faith integration. The Journal of Adventist Education, 8(4), pp. 4-8. <a href="https://jae.adventist.org/en/2020.82.4.2">https://jae.adventist.org/en/2020.82.4.2</a>
Dumitrescu, Alina	Level 4C	Journal Article (2018). "Unplugging Pornography – Equipping Parents and Teachers to Fight the Drug, and Helping Students Stay Pure." <i>The Catalyst, Journal of Institute for Interdisciplinary Studies, 17</i> , 17-28. ISSN 1905-6931
	Level 1	Dumitrescu, G. A. (2020). Knight, George R. Educating for Eternity. Book review. JAAS 19 (1-2).
	Level 1	Dumitrescu, G. A. (2020). Peer-review for Online RESM 520 Academic Writing.

Gaikwad,	Level 1	E-book Chapter. <b>Gaikwad, P.,</b> & Yin, M. C. (2018). Effectiveness of
Prema	Level 1	e-learning: A Survey of Factors Based on Progressive Learning Theories. In J. M. Lim & A. Williams (Eds.), <i>Adventist Online Learning: Realizing the Potential</i> (e-book, pp. 197-215). Retrievable
		from https://www.amazon.com/dp/0987639226
	Level 1	Published Article. Manizabayo, P., & Gaikwad, P. (2018). "Living alone: The Experiences of Married Single Students in Higher Education." <i>International Forum</i> , 21(1), 5-19.
	Level 1	Published Article. <b>Gaikwad, P.,</b> & Obaya, B. (2018). "Wish to WISHCRAFT: A Peek into an Environmentally Friendly School." <i>International Forum, 21</i> (1), 134-149.
	Level 4C	Published Article. E-journal (2018). Enhancing learning through reflective e-journals. <i>Journal of Adventist Education</i> , 80(2), 23-28.
	Level 4C	<b>Gaikwad, P.,</b> Kingston, C. L., Koranteng, S., Petre, G. E., & Sinaga-Nangoy, N. (2019). Holding the fort: The service-oriented leadership of librarians. <i>International Forum</i> , 22(2), 24-45.
	Level 4C	Mukamazimpaka, M. D., & <b>Gaikwad</b> , <b>P.</b> (2019). Social capital and compensation package as predictors of teacher retention in Rwanda. <i>International Forum</i> , 22(1), 124-150.
	Level 4C	Namanya, D., & <b>Gaikwad P.</b> (2019). Discipling children in a week of prayer setting: A discourse analysis. <i>International Forum</i> , 22(1), 106-123.
	Level 3	Gwizo, C., & <b>Gaikwad, P.</b> (2020). Capturing lifestyle practices of university students: A case study in Zimbabwe. <i>International Forum</i> , 23(2), 51-68. <a href="https://journals.aiias.edu/info/article/view/313/29">https://journals.aiias.edu/info/article/view/313/29</a>
	Level 4	Gaikwad, P., & Gaikwad, S. (2021). Overview of research (chapter 2). In S. Wa-Mbaleka, P. Zubkov, P. Cincala & D. Penno (Eds.), Qualitative Research for Practical Theology.
	Level 4	Gaikwad, P., & Penno, D. (2021). Overview of qualitative research designs (chapter 6). In S. Wa-Mbaleka, P. Zubkov, P. Cincala & D. Penno (Eds.), Qualitative Research for Practical Theology.

	Level 4	Gaikwad, P. (2021). Balancing research productivity and teaching by faculty in higher education: A case study in the Philippines. Journal of Higher Education Theory and Practice, 21(7), 181-192. <a href="https://doi.org/10.33423/jhetp.v21i7.4495">https://doi.org/10.33423/jhetp.v21i7.4495</a> Mukabalisa, A., & Gaikwad, P. (2021). A narrative inquiry of an Adventist educational leader in Asia. International Forum Journal, 24(2), 36-54. <a href="https://journals.aiias.edu/info/article/view/348/324">https://journals.aiias.edu/info/article/view/348/324</a>
	Level 1	Gaikwad, P. (2021). Collecting qualitative research data online. A presentation at the University of the Southern Caribbean Virtual Research Day on the theme Education in Transition: Moving Beyond a Pandemic Response, on March 11, 2021.
Gladstone,	Level 1	A.1 Published Book
Ranjith Kingston		Wa-Mbaleka, S., & <b>Gladstone</b> , <b>R. K.</b> (2018). <i>Qualitative Research for Senior High School. Silang, Philippines:</i> Oikios Bibilios Publishing House.
		B.1 Journal Article
	Level 4C	Gladstone, R. K. Internationalization of State Standards through Institutional Research: Bridging the Knowledge Gap for International Competitiveness. <i>PRISM-A Journal</i> , Negros Occidental University, 22(1), 1-18.December 2017. ISSN: 0119-4607/EISSN: 2546-0390 <a href="http://www.norsuprism.com/index.php/norsuprism/article/download/13">http://www.norsuprism.com/index.php/norsuprism/article/download/13</a>
		D 2 I
	Level 3	B.2 Journal Article Gladstone, R. K. (2018). Affective Learning—Digital Badges for Online Division Learning Sustainability (Open & Distance Learning): Reaching the Unreached. <i>Symbiosis International Research Journal</i> , Open & Distance Learning, 2(1), 1-5, ISSN 2456-2637
	Level 4	Ekoto, E., Wa-Mbaleka, S., & <b>Gladstone</b> , <b>R. K.</b> (2021). Data Analysis for Qualitative Research. In (Eds), Qualitative Research for Christian Theology (pp 185-219), Andrews University, MI: Andrews University Press
	Level 4	Gladstone, R. K. (2021). Pros and Cons of Multicultural Students' Relationship in an International Higher Education Institution Residential Set-Up: A Case Study. International Forum Journal, (2), 69-89. Retrieved from <a href="https://journals.aiias.edu/info/article/view/315">https://journals.aiias.edu/info/article/view/315</a>

Kingston, Carol	Level 4C	Gaikwad, P., <b>Kingston, C. L.,</b> Koranteng, S., Petre, G. E., & Sinaga-Nangoy, N. (2019). Holding the fort: The service-oriented leadership of librarians. <i>International Forum Journal</i> 22(2), 24-45. Retrieved from <a href="http://journals.aiias.edu/iforum/article/view/309">http://journals.aiias.edu/iforum/article/view/309</a>
	Level 4C	Wa-Mbaleka, S., <b>Kingston, C. L.</b> , & Namanya, S. J. (2017). Promoting more English language teaching and learning in Adventist organizations. <i>International Forum Journal</i> , 20(2) 41-56. Retrieved from <a href="http://journals.aiias.edu/iforum/article/view/309">http://journals.aiias.edu/iforum/article/view/309</a>
	Level 4	Kingston, C. L. (2021). Tensions Between Personal Life and Social Responsibility: A Dilemma of Faculty Members in Higher Education in Cavite, Philippines. International Forum Journal, 23(2), 90-104. Retrieved from <a href="https://journals.aiias.edu/info/article/view/316">https://journals.aiias.edu/info/article/view/316</a>
Medalla, Donie Ver	Level 1	Published Article (2018). "Empowering Persons with Disabilities through Training and Employment: A Case Study." <i>International Forum</i> , 21, (1), 150-172.
Namanya, Shery Joy	Level 4C	Rosario, A. H., & <b>Namanya, S. J.</b> (2018). Qualitative content analysis of service learning portfolios of graduate students in an international faith-based institution. <i>International Forum Journal</i> , 21(2), 137-151. Retrieved from <a href="https://journals.aiias.edu/iforum/article/view/410">https://journals.aiias.edu/iforum/article/view/410</a>
	Level 4C	Rosario, A. H., Rivera, I., & <b>Namanya, S. J.</b> (2018). <i>Teaching and assessing language skills online. Journal of Adventist Education</i> , 80(2), 15-22. Retrieved from <a href="http://circle.adventist.org/files/jae/en/jae201880021508.pdf">http://circle.adventist.org/files/jae/en/jae201880021508.pdf</a>
	Level 4C	Wa-Mbaleka, S., Kingston, C. L., & <b>Namanya, S. J.</b> (2017). Promoting more English language teaching and learning in Adventist organizations. <i>International Forum Journal</i> , 20(2), 41-56. Retrieved from <a href="https://journals.aiias.edu/iforum/article/view/309">https://journals.aiias.edu/iforum/article/view/309</a>
	Level 4C	Namanya, S. J. (2017). Effects of mother tongue-based multilingual education on the English literacy of children in Silang, Philippines. <i>International Forum Journal</i> , 20(2), 160-177. Retrieved from <a href="https://journals.aiias.edu/iforum/article/view/316">https://journals.aiias.edu/iforum/article/view/316</a>
Rivera, Irene	Level 4C	Journal Article (April-June 2018). "Teaching and Assessing Language Skills Online." <i>The Journal of Adventist Education</i> , 15-22. ISSN 0021-8480 (print) 2572-7753 (online)  Co-authors: Arceli Rosario & Sheri Joy Namanya

Rosario, Arceli	Level 4C	Journal Article (April-June 2018). "Teaching and Assessing Language Skills Online", <i>Journal of Adventist Education</i> , 15-22. ISSN 0021-8480 (print) 2572-7753 (online)  Co-authors: Irene Rivera & Sheri Joy Namanya
	Level 4C	Published Book Chapter (2018). "Stories of Conversion, Retention, and Reclamation: The Southeast Asian Experience", Institute of Church Ministry, Andrews University, 281, ISBN# 978-0-9987021-1-7 Co-writer: Carthy Joy Aguillon, Jimmy Adil, Susa Opao, Ray Opao
	Level 4C	<b>Rosario</b> , <b>A.</b> , & Obo-Rayos, E. (2019). The portrait of a superwoman: Finding compatibility and balance between motherhood and graduate school. <i>International Forum</i> , 22(2), 5-23.
	Level 4C	Rosario, A. (2018). Barriers and strategies: Stories of women's rise to leadership in higher education in the Philippines. In R. McNae & E C. Reilly (Eds.), <i>Women leading education across the continents</i> (pp. 52-59). New York, NY: Rowman & Littlefield.
	Level 4C	Rosario, A. (2019). A college president and her board: Reflection on the journey. <i>Journal of Adventist Education</i> , 81(1), 11-15.
	Level 3	Rosario, A. (2020). Africa in our hearts: The missionary journey of Roger and Evelyn Pelayo. Philippine Publishing House.
	Level 4	Rosario, A. H., Cruz, D., & Beskow, E. (2021). Overview of Qualitative Research DesignsPart II. In S. Wa-Mbaleka, P. Zubkov, P. Cincala, Penno, D. Qualitative research for practical theology. (pp. 91-121). Michigan, USA: Department of World Mission, Andrews University; Silang, Cavite, Philippines: AIIAS.
	Level 4	Rosario, A. H., Cincala, P., Penno, D., & Drumm, R. (2021). Research Methodology. In S. Wa-Mbaleka, P. Zubkov, P. Cincala, Penno, D. Qualitative research for practical theology. (pp. 137-159). Michigan, USA: Department of World Mission, Andrews University; Silang, Cavite, Philippines: AIIAS.
	Level 4	Wa-Mbaleka, S., <b>Rosario, A.,</b> & Dizon, A. (2021). Presenting Findings in Qualitative Research. In S. Wa-Mbaleka, P. Zubkov, P. Cincala, & Penno, D. Qualitative research for practical theology. (pp. 236-255). Michigan, USA: Department of World Mission, Andrews University; Silang, Cavite, Philippines: AIIAS.

	Level 5	Pope, E., Brandao, C., <b>Rosario, A.,</b> & Costa, P. (Eds.) (2020). Qualitative research: Practices and challenges. Porto, Portugal: Ludomedia.
Saban, Gracel	Level 1	Saban, G. (2019, July-August). Project LEARN. Health & Home, 60(4), 20-22.
	Level 3	Saban, M. V. E., & <b>Saban, G. A. S.</b> (2020). Sense of Civic Responsibility of National Service Training Program Completers and Non-Completers in a University Setting in the Philippines. <i>International Forum Journal</i> , 23(2), 163-177. Retrieved from <a href="https://journals.aiias.edu/info/article/view/322">https://journals.aiias.edu/info/article/view/322</a>
	Level 1	Saban, G. (2020, September-October). The <i>Hows</i> of Homeschooling. <i>Health &amp; Home</i> , 60(4), 20-22. ISSN 0115-0835
	Level 1	Saban, G. (2020, October). Flexing Education for Eternity. <i>Flags: The AIIAS Magazine</i> , 15(2), 20-22. Retrieved from <a href="https://issuu.com/aiiaspublication/docs/flags_october_2020_vol_15_no_2?fbclid=IwAR1WH_I83v7yV_v-DB7d2VUO7xJRVr3zt-FUBdPq9Vc0NbfYOCs7G9R0zcs">https://issuu.com/aiiaspublication/docs/flags_october_2020_vol_15_no_2?fbclid=IwAR1WH_I83v7yV_v-DB7d2VUO7xJRVr3zt-FUBdPq9Vc0NbfYOCs7G9R0zcs</a> (ISSN 1908-1693)
Wa- Mbaleka, Safary	Level 4C	Wa-Mbaleka, S. (2018). What makes an effective online course facilitator in a Christian Institution. In J. M. Lim & A. Williams (eds.). <i>Adventist online education: Realizing the potential</i> (pp. 37-62). Coorambong, Australia: Avondale Academic Press.
	Level 4C	<b>Wa-Mbaleka, S.,</b> & Gomez, M. A. (2017). State funding of research in the Philippines: processes and stakeholders' experiences. <i>PRISM</i> , 22(1), 1-18. Retrieved from http://www.norsuprism.com/index.php/norsuprism/article/view/159/55

## **Public Health**

Aja, Godwin	Level 4C	Aja, G.N. (2019). Adventist health and wholeness in Africa: A call for a
		change of strategy. In M.M. Sokupa, E.K. Marfo, I. Gwizo, & C.
		Sibanda (Eds.), Adventist health and wholeness in Africa: A biblical foundation (pp. 29-37). Accra, Ghana: Advent Press.
		Joundation (pp. 27-37). Accra, Ghana. Advent 1 ress.
	Level 3	Abila, D.B., Dei-Tumi, S.D., Humura, F., & Aja, G. (2020). We need to
		start thinking about promoting the demand, uptake, and equitable
		distribution of COVID-19 vaccines NOW! Public Health in Practice, 1.

Level 1	<b>Aja, G.</b> , Aja, V., Umahi, E. N., & Umahi, G. A. (2020). Rethinking Condom Social Marketing Strategies in Conservative Religious Communities. <i>International Forum Journal</i> , 23(1), 116-125.
Level 5	<b>Aja, G.N.,</b> Francisco, J., Matunga, M., Trye A., Lyndoh, B., Zambeli, C., & Aja, V.T. (2021). "We Need a Song of Hope": Responding to the COVID-19 Informational and Psychospiritual Needs of Residents of a Gated Community in the Philippines. Journal of Religion & Health, 60,1543–1555. <a href="https://doi.org/10.1007/s10943-021-01237-2">https://doi.org/10.1007/s10943-021-01237-2</a>
Level 4	<b>Aja, G.N.,</b> Umahi, E.N., & Odii, P.O.U. (2021). Harnessing the potentials of masters/mistresses of ceremony to promote community health and wellbeing amidst covid-19 and other public health challenges. Public Health in Practice, 2. <a href="https://doi.org/10.1016/j.puhip.2021.100169">https://doi.org/10.1016/j.puhip.2021.100169</a>
Level 4	Aja, G.N. (2022). Inter professional education (IPE) and team-based practice in Africa: The missing link. Africa Health, 31-32. <a href="https://africa-health.com/wp-content/uploads/2022/12/IPE.pdf">https://africa-health.com/wp-content/uploads/2022/12/IPE.pdf</a>
Level 4C	Almocera, E. V. (2019). Preparing online students to engage in fieldwork experiences. <i>Journal of Adventist Education</i> , 81(2), 18-25. Retrieved from <a href="https://jae.adventist.org/en/2019.81.2.4">https://jae.adventist.org/en/2019.81.2.4</a>
Level 4C	Almocera, E. V. (2019). Impact of Christian and Muslim beliefs on HIV and AIDS prevention and treatment in selected African communities. In I. Gwizo, E. Marfo, C. Sibanda, & M. Sokupa (Eds.), <i>Health and wholeness in Africa: A biblical foundation</i> (pp. 91-110). Accra, Ghana: Advent Press.
Level 1	Almocera, E. V. (2020, May-June). Antibiotics: Use Appropriately. <i>Health and Home</i> , 24-25.
Level 1	Almocera, E. V. (2020, September-October). Myths about liquids. <i>Health and Home</i> , 8-9.
Level 5	Galvez, C.A., <b>Calbayan</b> , <b>C.</b> , Pondi, K. et al. Influence of Knowledge and Attitude on Lifestyle Practices Among Seventh-Day Adventists in Metro Manila, Philippines. J Relig Health 60, 1248–1260 (2021). <a href="https://doi.org/10.1007/s10943-020-01091-8">https://doi.org/10.1007/s10943-020-01091-8</a>
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